**Middle Ages Review Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. What are the 3 F’s of Feudalism? What do they mean?
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2. Fill in the triangle with the social structure during the Middle Ages. Beside the arrows, describe the relationship between they had with each other.
3. Define the following terms (p. 56)
	1. Trial by ordeal
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	2. Trial by battle
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4. Match the following crimes to the court they would have been tried in during the Middle Ages. (p. 57-59)

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| Crime | Court |
| A priest is frustrated that a member of his diocese did not come for confession. He got angry and slaughtered all of his cows.  | Manor Court |
| A group of feisty mice destroyed John’s wheat stores in his house. | Royal Court |
| Edward was trying to heat his house but the only wood he could find was in the Royal Forest. He snuck out at night and took two logs home for his fire.  | Church Court |

1. Why was the Magna Carta created? (p. 67)
	1. King John was taking advantage of his power at the expense of people living in England.
	2. King John wrote the Magna Carta because he believed that the monarchy should be more accountable to their people.
	3. God told the pope to write it, so he did.
2. What horrible things did King John do? (p. 67)
	1. Torture innocent people
	2. Tore down people’s hedges so he could hunt better
	3. Imprisoned people without trial
	4. All of the above
3. What did you learn about yourself while completing the Canterbury Tales puppet show? (Strengths, weaknesses, likes, dislikes…) How could you improve next time?
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4. Explain how the code of chivalry guided a knight through life. Give examples. (P.141-143)
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5. What factors led to the growth of trade? (P. 149)
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6. How did the growth of trade lead to the need for towns? (P. 150)
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7. Define guild:
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8. There are three types of plague you learned about. Match each type to what they attacked in a humans’ body. (p. 161)

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| Septicemic | Respiratory System |
| Pneumonic | Lymphatic System |
| Bubonic | Circulatory System |

1. Discuss the social and economic impacts of the Black Plague. (p. 164)
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2. Using the space below, make a bar graph showing the population of Europe before and after the Black Death. Remember to label each axis and title the graph. Use a ruler to ensure your lines are straight. (p. 165)